



Plotting KS2 coverage of historical skills, conc

YA ←

Areas of study

→ YD

		Local study - Tin Mining	Stone Age to Iron Age	Roman Britain	Ancient Egypt	W W 2	Local studies (short study)	Anglo Saxons and Vikings		Ancient Civilisation	Ancient Greece
1	Understanding characteristic ideas, beliefs, attitudes, diversity		**	Impact of Romans on Celtic life **	Belief in afterlife ***			*	Stereo-typical view of Vikings **	** What was Ancient Maya life like?	Role of women, religion, Olympics. Democracy ***
2	Understanding similarity and difference, continuity and change	Changing village landscape ***	Changes from Stone to Iron Age ***	Greatest legacy of Romans? ***		looking at a theme over time		How much continued after the Romans? *	Changing relations. with Saxons **		
3	Understand significance	*		Reasons for Claudius' invasion ***		Key turning points		Was Alfred really great? **	What were key turning points in struggle of Saxons with Vikings? ***		Greatest Achievements **
4	Identify and describe reasons for, and results of, events, situations and changes	*	Building of Stonehenge **	Views of Boudicca **			Did specific events lead to the construction of different lighthouses? **	Push or Pull: why did they settle? **		Why was human sacrifice so important to the Maya? *	Why was Athens successful at Marathon? **
5	Discern how and why contrasting arguments and interpretations of the past have been constructed	Mines were closed: why? What do different sources of evidence tell us?	Why Stonehenge was built		*		How the views of the Spanish and British may differ over the Armada **	Was Alfred really great?	Raiders or traders? ***	Was it conquistadors that brought an end to the Empire of the Maya? *	
6	Make connections, draw contrasts, analyse trends			Is this another Roman villa?	Compare Britain with Egypt **	how WW2 manipulated images ***		Where did the Saxons settle? ***	How can we work out where the Vikings settled? **	Comparison of Mayan with Saxon civilization **	Legacy to diff. societies Tudor/Victorians **
7	Understand how evidence is used to make historical claims (includes evaluation)	***	How can we know what life was like at Skara Brae?	Explanation of reasons for Claudius' actions/expansion of Roman empire	Crime watch 3,000BC Howard Carter ***	Propagan da ***		Who was buried at Sutton Hoo? ***	How do we know they were settlers? ***		Why is it so difficult to know about AG women? **
8	Create own structured accounts, including written narratives and analyses			Impact of Romans on Celtic life	Instructions Recount of process of mummification			Report	Discursive, report, analysis	What was Ancient Mayan life like?	Report Explanation

CHRONOLOGY runs through ALL topics especially those requiring comparison over time

Coverage :

Light Touch: *

Some: **

Depth: ***

