



PE KIT

Children need PE kit on their pegs so that we may take advantage of good weather and complete PE lessons accordingly. They will need trainers suitable for running around in, a t-shirt and shorts or jogging bottoms/leggings.

Coats and warmer clothes

As the weather becomes more autumnal and showers become more regular, could children please have a waterproof coat with them everyday as well as a warmer jumper to put on so that we may use our outdoor spaces as much as possible.

Water Bottles

Can children please continue to bring in water bottles to use at school? They will be able to refill them as they need but we appreciate hem being washed and filled at home each day.

Home learning

Part of homework for children in Puffins Class will be to make sure they are reading for at least 20 minutes each day. Books and reading records need to be in school each day. This time can be spent reading with your child, to your child, them reading to you or a mixture of it all! There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement.

Creative Home Learning Tasks

This term's Home Learning Tasks:

- 1) Create a 3D model of a mining site. Think about the equipment that you might see. You might even be able to create a moving mine shaft!
- 2) Can you create a mining quiz that you ask your friends at school or relatives at home! See what they know about their local area.
- 3) Find some images of mines across Cornwall and create a PowerPoint or poster to share your findings.

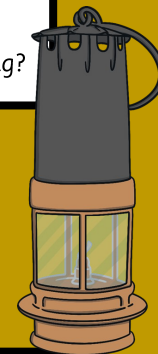


Cornwall's Industrial Revolution

What impact did the Industrial Revolution have on Cornish Mining?



Autumn Term Overview Puffins 2023



The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

The Industrial Revolution in Cornwall

Let's step back in time to Cornwall's past, where the Industrial Revolution changed much of what had come before. Picture fascinating machines and immense mines reshaping how people worked and lived. We'll play the role of detectives to uncover how people felt about the changes and why. We'll learn about the machines that advanced production, and how workers wanted to be treated fairly. We'll find out about the people who were important in implementing the changes and, as we explore bustling towns and special mining spots, we'll consider the many reasons why Cornwall is so special.



Numeracy

- **Place Value** - How does our number system work?
- **Facts memorisation** - Times tables and facts we need to know
- **The language of maths** - What does that word mean?
- **The four operations** - How to use them efficiently
- **Answering questions fully** - How can we answer a question fully?

Literacy

- **Poetry – Tanka and Haiku** – can we compose poems following rules about the number of syllables?

• **Narrative**

Wisp: A story of hope.

• **Persuasion**

A persuasive advert/leaflet

• **Information**

Explanation

Diary entries

Science

- **Revision of forces** - water resistance and air resistance
- **Soils** - How does
- **Rocks** - How can we classify rocks? Can they be used for the same purposes?
- **Soil** - what is organic and non organic matter?
- **Fossils** - How are fossils formed?
- **Can I make predictions? Can I interpret results?**

Humanities (History/Geography)

Geography

- What does **industry** mean?
- What is **supply** and **demand**?
- What happens when demand changes?
- What is **globalisation**?
- How have Cornish companies grown over time?

History

- What was the Industrial Revolution and when and why did it happen? (chronology)
- What were the main changes in Britain during the Industrial Revolution?
- What changes happened during the Industrial Revolution?
- What changed in Cornwall during the Industrial Revolution?
- Was Cornwall a better place to live after the Industrial Revolution?

PE (Physical Education)

- **Importance of keeping healthy**
- **Swimming** - developing our use of different strokes
- **Team Games** - tactics, attacking and defending
- **Dance** – Capoeira



Art/DT (Design and Technology)

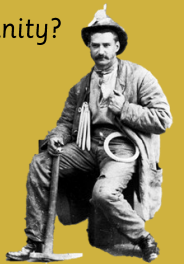
- **Drawing and illustration** - charcoal, pencils and creating texture
- **Painting** - En plein air and painting outside
- **Tints, shades, Hues and Tones** - How do these differ?
- **Pulleys** - Can we create a crane? How about a set of levers with a pulley?

RE (Religious Education)

- **Hinduism** - What do Hindus believe God is like?
- **Christianity: Incarnation and God** - What is the holy trinity?

Music

- **Performing as a group** - Listening and blending
- **The treble clef** - Can I identify these notes?
- **Ukulele** - Can I play a sequence of chords?
- **Strumming** - Can I use different strumming patterns?
- **Singing** - Can I sing and perform as part of a group?



Computing

- **Internet safety** - What is an online identity and how do I protect mine?
- **Sequences in music** - using Scratch
- **Programming - Events and Actions** - moving sprites in different ways

French

- **Our school** - what can you tell me about our school and school life?
- **Time** - how do we talk about the time in French? Can we apply what we have learnt to a time travelling situation...?

PSHE (Personal, Social and Health Education)

- **British Values at St Levan and Protected characteristics**
- **Being me in my world**
- **Celebrating difference**
- **Internet safety** - What is an online identity and how do I protect mine?
- **Goals: What are our hopes for the year?**
- **Class charter** - What do we need to do to allow everyone to achieve their best?

